Assessor Breakout Sessions
Assessment Writing & Grading

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Purpose of Assessments

“to assist referees at all levels of the game to improve and sharpen their officiating skills.”

”to help improve the quality of support it can provide to our customers, the youth and amateur soccer programs in the state.”

The guiding principle for all assessments in the state should be the same: Help the official become a better referee.
Writing Assessments

- Reports should include some specifics and facts not just generalities
- Please put yourself in the official’s shoes when writing your reports. Give them something to think about as well as a good action plan for further improvement.
  - What happened? When did it happen? - give examples
  - Were the decisions correct? If so, say so. If not, why were they not correct?
  - What were the factors? - poor decisions, lack of recognition, positioning errors, fitness issues
  - How do they fix the issue? What are the coaching/learning points?
Writing Assessments

• Important to ensure that inputs are written in the appropriate blocks.
  • Make sure that the information provided is in the appropriate boxes.
  • Alternate practices should be amplified in the Areas in Need of Improvement sections.

• Use 2nd person when writing
  • Should read:
    • You controlled…
    • Your positioning…
  • Should not read:
    • The referee..
    • The AR …
Assessment Grading

- Assessment Report has a pull down to record the Degree of Difficulty for the match
  - Low
  - Competitive
  - Difficult
- Report also requires a narrative for Reasons for Difficulty.
  - Needs to be clear in this block why the degree of difficulty was decided and whether the match was not a sufficient contest/not acceptable performance and requires another assessment.
- US Soccer doesn’t provide any guidelines across the three levels of difficulty; nor examples to use to justify the selection
DCV Assessment Program adopted the following use of Degree of Difficulty effective 1 July 2017:

- **Low** - will only be used to denote the match did not provide sufficient challenges to determine the official’s ability for the type of assessment being performed. *Not a sufficient Contest* and maximum score of 74.

- **Competitive** – the match allowed the official the opportunity to demonstrate a range of skills such that the match could be used for the assessment to count. *Score appropriate* - not acceptable (69 or below) or acceptable (score 70-79)

- **Difficult** – Reflects a competitive match that also presented the official with a number of difficult challenges/game critical situations. *Score appropriate* – not acceptable (69 or below) or acceptable (score over 70)
Assessment Grading

- Degree of Difficulty could (not must) be different for each official on the same match (taking into account the official’s grade and the match environment)

If the official is given a score of less than 70 (not acceptable rating), the Degree of Difficulty for that official will be at least Competitive
Assessment Grading

1. Officials on the same match could have different Level of Difficulty ratings (Dependent on the official’s grade level, position on the crew, and the match environment)

2. A non-acceptable performance would be graded Competitive or Difficult Degree of Difficulty
Goal of Feedback

• Provide the referee useful feedback on their performance
• Help them identify alternate practices to improve
ONE NATION. ONE TEAM.